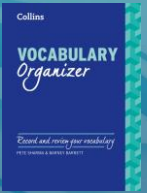


Collins
POWERED BY COBUILD

The Vocabulary Organizer:
a new way to record lexis

Pete Sharma
IATEFL, Harrogate
April 2014



Collins
POWERED BY COBUILD

Collins
POWERED BY COBUILD

Overview

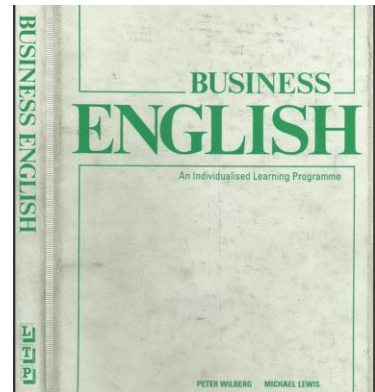
- 1) A brief history of Lexical Notebooks
- 2) The **Vocabulary Organizer**
- 3) Practical ideas
- 4) Questions

Collins
POWERED BY COBUILD



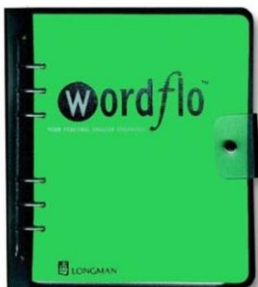
“What do your students **do** with the new words they meet in each lesson, in order to **remember** them?”

Collins
POWERED BY COBUILD

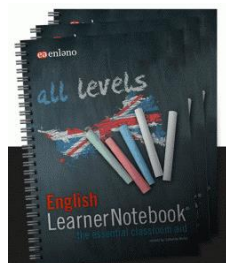


1990

Collins
POWERED BY COBUILD



1998



Collins
POWERED BY COBUILD

John Sinclair
Collins and University of Birmingham

1980's – one of the first electronic corpora

Collins Birmingham **University**
International **L**anguage **D**atabase
(COBUILD)

Collins COBUILD
based on corpus evidence

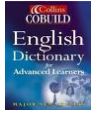


WORD FREQUENCY

Red*** Red** Red* Black	A1, A2, B1, B2 (CEFR)	Oxford3000™	S1 / W3	000 00 0 0 No diamond
				

Word Frequency

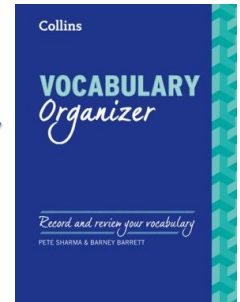
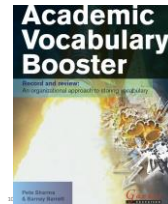
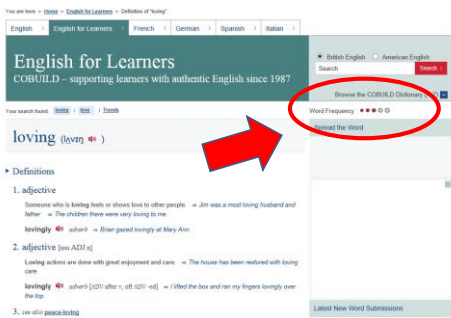
Band 5 – just over 700 ◇ ◇ ◇
 Band 4 – just over 1000 ◇ ◇
 Band 3 – just over 1500 ◇



Band 2 – just over 3000
 Band 1 – just over 8000

No frequency tag – c. 17,900

Collins online dictionary

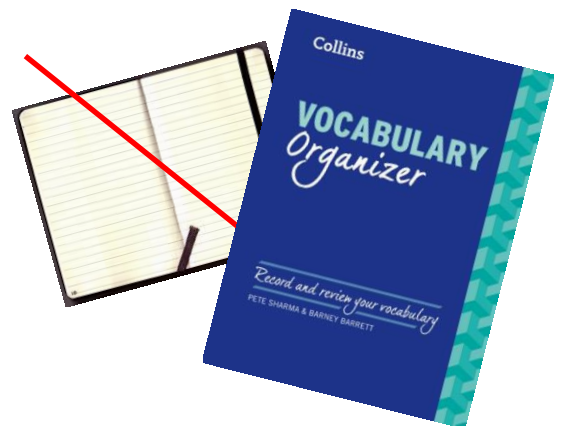


“Write it in your lexical notebook!”

Pre sessionals



“What’s that?”





TWO PARTS

- Vocabulary to use
- Vocabulary to recognise



PART ONE

- Word maps templates
- Key words
- Phrasal verbs / collocations / idioms



PART TWO

- A-Z



(1) Vocabulary game

Issue **cards** with a new word on it to each student

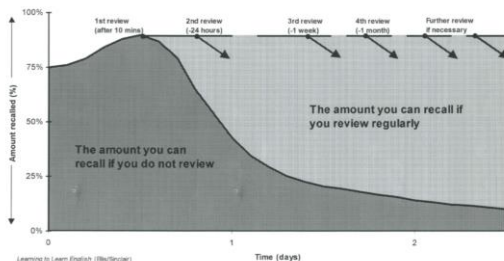
Student has to get the others in the class to say their word

Rules: cannot use the word / no derivatives

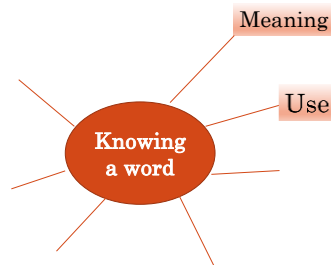
mime / explain / give a definition / synonym or antonym / Socratic method / sentence + 'blank'

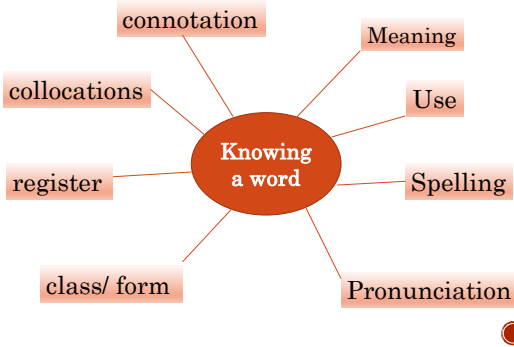


REVIEWING LANGUAGE



(2) "What's in a word?"





Students complete their own **key word page**



(3) “How do you store your new words?”

Writing down a word with the **translation**

Alphabetically, as in a dictionary

In a **diagram**, e.g. a ‘word tree’ / ‘mind-map’

In **lexical sets** i.e. in groups of related words

On **index-cards** (translation on back)



Electronically e.g. spread-sheet

In a **Vocabulary notebook**

In an **app**, like Quizlet

(4) “Word frequency quiz”

Explain a ‘frequency system’ ◇ ◇ ◇

Students decide which frequency several words have

Worksheet - Task

Answer

◇ ◇ ◇	◇ ◇	◇
help action month	lunch card bomb	abandoned lovely lucky

(5) Dictionary comparison sheet

Dictionary comparison sheet

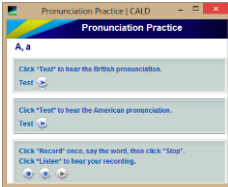
Establish some criteria for evaluating print dictionaries

e.g.
 use of **colour**
frequency system
 mid-matter

(6) Dictionary types – pros and cons

Bi-lingual dictionary / translator	
Pros	Cons
English-English learner's Dictionary Paperback	
Pros	Cons
CD-ROM	
Pros	Cons
Internet	
Pros	Cons

CD-ROM

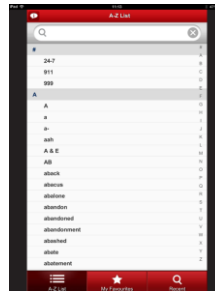


Oxford Learner's Dictionary of Academic English



Cambridge Advanced Learner's Dictionary

Dictionary apps



Collins Advanced Learner's Dictionary



Collins COBUILD English Learner's DioDict

(7) Collocation

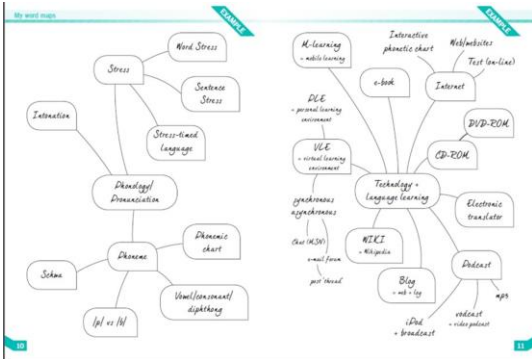
gases	heat
Kyoto	wave
change	model
greenhouse	scientific
Protocol	climate

Collins
 COBUILDED BY COBUILD

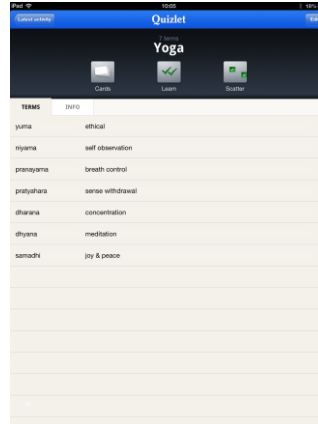
My new collocations

Collocation	Meaning/Definition	My example
research fellow	Member of an academic institution whose job is to do research	I met the retiring research fellow here at the university
reliable data	Info you trust; data that provides confidence	It is difficult to get reliable data on climate change

(8) Building word maps



(9) 'Appiness



(10) 'Playing' words in-class



To conclude...

Decide how you wish to use the Organizer with your groups

One-per-student

Introduce it with learner training



No single 'best way' to record and review – all students are different

'A' system is better than 'no system'

Using the Vocabulary Organizer encourages good practice!



Bibliography and further reading

- Business English (LTP: 1990) Peter Wilberg & Michael Lewis
- English Collocations in Use Advanced (CUP: 2008) Felicity O'Dell & Michael McCarthy
- English LearnerNotebook (Enlano) Ken Gomez
- From corpus to classroom (CUP: 2007) Anne O'Keefe, Michael McCarthy and Ronald Carter
- Learning to Learn English (CUP: 2009) Gail Ellis and Barbara Sinclair
- Vocabulary Study Book (Garnet Education: 2007) Colin Campbell
- Vocabulary Matrix (Heinle Cengage Teaching: 2010) Michael McCarthy, Anne O'Keefe, Steve Walsh
- Word Knowledge (OUP: 2009) Cheryl Boyd Zimmerman
- Wordflo (Longman: 1998) Ellis, G. Acklam, R. Sinclair, B. Smith, S. & Smith, J.