

Niki Joseph
Hans Mol



First English Words

What can pre-schoolers do?

Niki and Hans

- Niki
 - author
 - trainer
 - examiner
 - consultant
- Hans
 - author
 - trainer
 - editor
 - consultant

The screenshot shows the homepage of the eflwriters website. At the top left is the logo 'eflwriters' and at the top right is the tagline 'we develop the language you need'. Below this is a banner with three sections: a photo of Niki Joseph, a list of services (writing, teacher training, consultancy, concept & syllabus design, and project management for pre-school, primary, teen, young adults, adults, vocational, university and teacher training publishing), a photo of Hans Mol, and the 'EFL' logo. A navigation menu is located below the banner with links: Home, About, Can do, Have done, Clients, Niki's latest, Hans' latest, Get in touch, Read, Sharing, Songs, Watch, Audio, Log in.

Have done

Niki Joseph and **Hans Mol**, managing and writing partners in *EFL writers*, have done a large number of publishing projects over time, in both primary, secondary and tertiary areas. A lot of the time we work individually, but for some projects we collaborate.

Both Hans and Niki are members of the IATEFL YLT SIG special interest group committee. Niki is editor of C&TS, the magazine, and Hans is coordinator of the SIG.

Hans is also Lead Publications Coordinator for IATEFL's MaW SIG (*Materials Writing* special interest group).

look it up

some recent publications

The 'some recent publications' section features a collage of images. On the left is the cover of the magazine 'New Outlook' with the title in large blue and red letters. To its right is a textbook cover with the title 'English 1' and a map of the world. Below these are smaller images of a green double-decker bus and a group of people sitting at an outdoor cafe.

First English Words

Encourage a love of learning English



Where is your picture dictionary?



What is a picture dictionary?

My pets



Activities

1. Find the hidden umbrellas.
2. Can you hop like a rabbit and stretch like a cat?
3. Sing the song!



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Song



Ben and Daisy have some pets:
cat, dog, rabbit. (x 2)



Puppy, hamster, guinea pig! (x 2)



Ben and Daisy have some pets:
cat, dog, rabbit!

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What can you do?



What can they do?

- Explore
- Imitate
- Role-play
- Short attention span
- Walk in a straight line
- Hop on one foot
- Throw a ball
- Act as a group
- Accompany song with whole – body rhythmic response
- Fine motor skills starting to develop
- Limited colouring skills
- Limited cutting skills
- Enjoy playing together
- Improved colouring and drawing skills (colouring within the lines)
- Better cutting skills
- Can hold pencil properly
- Can climb, jump, throw and catch
- Greater powers of concentration
- Able to remember more
- Curious about the world
- Work in groups more easily
- Less likely to seek adult approval
- Project oriented
- Able to plan games
- Understand simple reasoning

3-4

4-5

Elements of successful practice in a sequence of lessons

P U R **P** O S E
R O U T I N E
E N G A G E M E N T
S T O R Y
C H A L L E N G E & C H O I C E
M **O** V E M E N T
O W N E R S H I P
P **L** A Y

Stories



Shopping



Narrator: Ben and Daisy are at the supermarket. They are buying some vegetables.

Ben: Let's get some carrots! I like carrots!

Daisy: Yes, that's a good idea! I like carrots too! Do you like carrots, Keekee?

Keekee: [Keekee makes a disapproving sound]



Routine

- Structured lesson plans
 - Let's start!
 - Let's stand up!
 - Let's sit at our tables!
 - Let's choose!
 - More ideas
 - Challenge
 - Take away!

Let's start: a bag of fruit



Engagement

- variety of media necessary for the age group
 - interest
 - learning style
 - motivation
 - opportunity for independent play
- story cards, flash cards, audio, songs, the dictionary, posters and flash strips

Movement



Choice and challenge

“Children learn best when they are given appropriate responsibility, allowed to experiment, make errors, decisions and choices, and are respected autonomous learners”. (Bruce 2011)

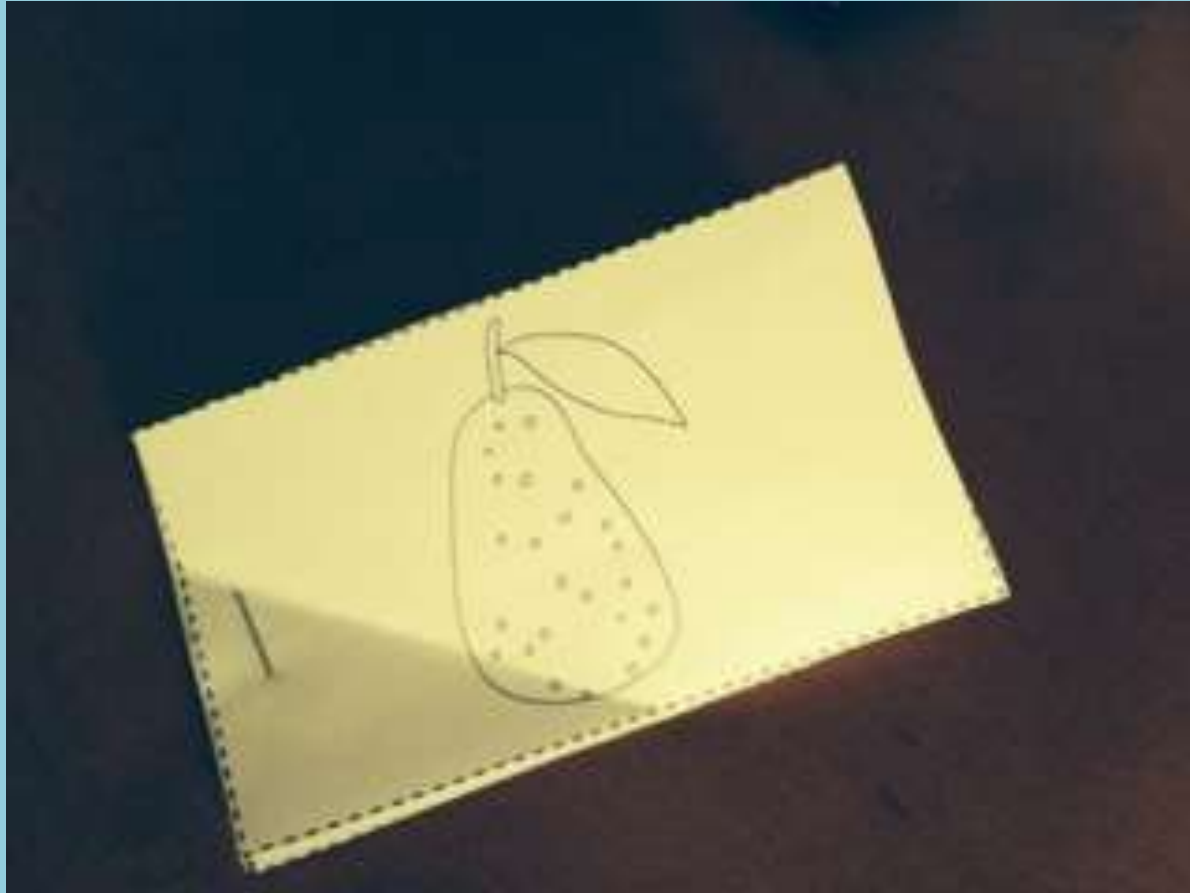
Collins

Sing a song

www.collinselt.com/firstenglishwords



Ownership



Elements of successful practice in a sequence of lessons

P U R **P** O S E
R O U T I N E
E N G A G E M E N T
S T O R Y
C H A L L E N G E & C H O I C E
M **O** V E M E N T
O W N E R S H I P
P **L** A Y

Collins

Individual work



www.collinselt.com/firstenglishwords

So, *where* is it?



This is what pre-schoolers *can* do

The dictionary

- Two-page image
- Find the – questions
- Song
- Personalization

The teacher's book

- Background information
- Tips and tricks
- Lesson plans
- Flashstrips
- Audio tasks
- Photocopiable activities

To accompany

- Two activity books
- Story cards (8 stories)
- Flashcards
- Posters